

TEACHING VOCABULARY TO STUDENTS WITH ID

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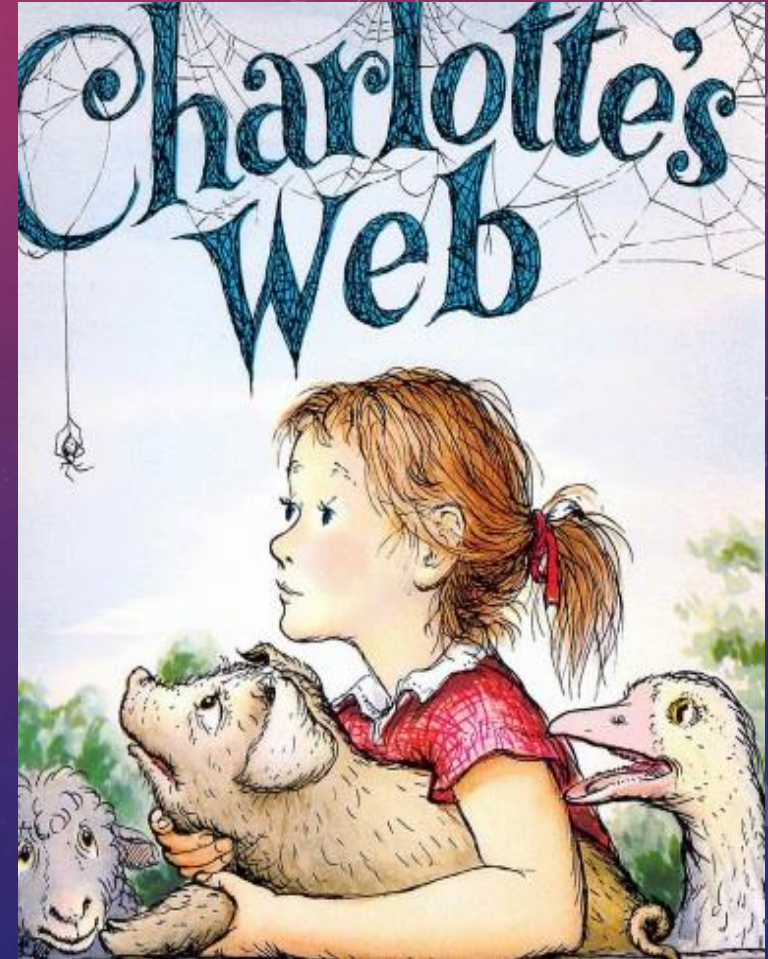
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IMPORTANCE OF EXPLICITLY TEACHING VOCABULARY

- Students with an ID have know fewer words and thus reading is challenging for them, they read less
- Teachers need to explicitly teach new vocabulary to ID students as they will less likely learn incidentally.
- Two distinct skills to teach: word knowledge (direct instruction) and the ability to decode word parts (indirect instruction) (Langenberg, 2000)

WHAT WORDS TO TEACH?

- Two methods:
 - Word Lists: Fry's 1,000 Words list (Fry, 1980) or New General Service List (Browne, Culligan & Phillips, 2013)
 - Choose words (2nd tier words) from a text you plan to teach with (Beck, McKowen & Kucan, 2003)



RESEARCH DESIGN

Each trial:

6 weeks, 4 new words
each week taught either
using traditional or ICT-
based methods twice a
week for 30 minutes
each session

2017

Initial teacher interview and training and pre-testing of students' general vocabulary

Six-week Pilot trial where students are:

1. pre-tested for the 24 new words
2. taught four new words each week
3. post-tested for the 24 words

The six-week intervention program can then be repeated with 24 new words

Then, student group interviews, teacher follow-up interviews, and post-testing of general vocabulary


PILOT STUDY – ASHWOOD SCHOOL

Charlotte's Web 1-1 - Cl... X Clark Burt - Vocabulary I... X

115.146.94.67/index.php/charlottes-web-1-1/

Clark Burt Vocabulary Games Customise 14 0 + New Edit Page

The Story Part 1:



When Mr. Arable returned to the house half an hour later, he carried a carton under his arm. Fern was upstairs changing her sneakers.

Now answer the following questions:

In this story, what **scratched** the inside of the box to get out?

- ☐ Mr. Arable
- ☒ the pig
- ☐ Fern
- ☐ the box

Check

Answer these questions:


Which of the following words are related to **empty**?

- ☐ Useless
- ☐ Large
- ☐ Bored
- ☐ Not filled
- ☐ To remove something
- ☐ To pass through
- ☐ Container


Check

Please draw a line from each vocabulary word to the picture that best matches it:


Shone




Scratching



Carton



Wobbled



FINDINGS...

- ICT may not be the solution ☹️ -- students need confidence with the Internet/Computer
- Teacher-as-a-facilitator role not appropriate for less-capable students
- BUT any explicit teaching of vocabulary is beneficial

REFERENCES

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SURVEY

Vocabulary Research Project

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Research Project Information

PLS and Consent Forms

Teachers who are new to this site, please [fill out the anonymous survey and then log in below..](#)

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✍️ Clark

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